

## Title I School Budget Plan

School Code: 311  
 Region: 3  
 Grades Served K-5

Squires, C P ES  
 1312 E Tonopah Ave  
 N Las Vegas, NV 89030 Phone: (702)799-7169

For implementation during the year:

2019-2020

Title I Allocation: \$308,700.00

1% Parent Involvement Set Aside: \$3,087.00

### Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : 2/7/19, 2/13/19

Name	Position	Name	Position
Barry Bosacker	Principal	Patrick Grass	Assistant Principal
Norma Valladares	Parent	Susan Lopez	Teacher
Azucena Vasquez	Parent	Tracey Marsden	Teacher
Bricia Contreras	Parent	Tamesha Scovell	Teacher
Darci Miller	Teacher	Alexsandra Latimore	Teacher
Amanda Jones	Teacher	Deborah Laboy	Teacher
Tara Suci	Teacher	Linda Cordova	Strategist
Albert Rodriguez	Strategist	Jennifer Rogers	Strategist

Reviewed / Approved By:

Title I Coordinator: \_\_\_\_\_ Title I Director \_\_\_\_\_ Region Superintendent: \_\_\_\_\_

Janelle Neuman

Greg Kramer

## Budget Narrative Summary

### Licensed Staffing (Class size reduction; Strategist)

Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only	
								Revision #	Revisions Only: Update, Delete or Create
Class Size Reduction Teacher	2	\$82,159.68	\$164,319.36	1) 1st Grade Teacher; Because we moved from 2 to 3 star this year, we are losing class size reduction for the 2019-2020 school year. Funding this position will help the school maintain low class sizes in 1st grade. 2) 2nd Grade Teacher; Because we moved from 2 to 3 star this year, we are losing class size reduction for the 2019-2020 school year. Funding this position will help the school maintain low class sizes in 2nd grade. Recommended: 1st grade - Kimberly Carson; 2nd grade - Alexsandra Latimore	2	Mathis, W. J. (20	1.3, 2.3	1	DELETE
Strategist w/Students	1	\$82,159.68	\$82,159.68	Strategist will provide reading and writing intervention to students with the most severe needs. Recommended: Jennifer Rogers	2	Dietrichson, J., B	1.3, 2.3	1	DELETE
Strategist w/Students	1	\$85,227.92	\$85,227.92	Strategist will provide reading and writing intervention to students with the most severe needs. Recommended: Jennifer Rogers	2	Dietrichson, J., B	1.3, 2.3	1	CREATE
Class Size Reduction Teacher	1	\$68,659.18	\$68,659.18	CSR Grade 2 - Because we moved from 2 to 3 star this year, we are losing class size reduction for the 2019-2020 school year. Funding this position will help the school maintain low class sizes in 2nd grade; Recommended Lauren Siegel	2	Mathis, W. J. (20	1.3, 2.3	1	CREATE
Class Size Reduction Teacher	1	\$77,707.99	\$77,707.99	CSR Grade 4 - Because we moved from 2 to 3 star this year, we are losing class size reduction for the 2019-2020 school year. Funding this position will help the school maintain low class sizes in 2nd grade; Recommended Darci Miller	2	Mathis, W. J. (20	1.3, 2.3	1	CREATE
Total Licensed Staffing:									\$231,595.09

### Paraprofessional Staffing (Teacher Family Aide; Inst. Assist.; CTT)

Title I Use Only

[illegible]

**Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout)**

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout)								Title I Use Only	
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
Licensed Ex Duty Collaboration	480	\$23.00	\$11,040.00	Teachers will use time on August 5 and 6, 6 hours per day, to analyze student data and develop long term and daily plans based on student data. Teachers will work in both vertical and horizontal teams to review assessment data and develop quality long-term plans. \$23/hr x 40 teachers x 12 hours per teacher	2	Hamilton, L., Hal	1.1, 1.3, 2.1, 2.3	1	DELETE
Substitute - Collaboration	80	\$120.00	\$9,600.00	Twice during the year (October and Jan/Feb), teachers will analyze student data after interim assessments, review all collected assessment data, adjust plans, and regroup students for intervention blocks as needed. \$120/day x 40 teachers x 2 sub days each	2	Hamilton, L., Hal	1.1, 1.3, 2.1, 2.3	1	DELETE
Licensed Ex Duty Collaboration	952	\$23.00	\$21,896.00	Teachers will use time on August 5 and 6, 6 hours per day, to analyze student data and develop long term and daily plans based on student data. Teachers will work in both vertical and horizontal teams to review assessment data and develop quality long-term plans. \$23/hr x 40 teachers x 12 hours per teacher; Rather than sub days, teachers will be paid for collobration time in September/October and January/February to analyze student data after interim and diagnostic assessments, review all collected assessment data, adjust plans, and group/regroup students for intervention blocks as needed. 8 hours x 34 teachers x \$23/hour x twice this year	2	Hamilton, L., Hal	1.1, 1.3, 2.1, 2.3	1	CREATE
Total Other Salaries:									\$21,896.00

Title I Budget Summary		
Total Allocation		\$ 308,700.00
Funds Designated		\$ 308,700.00
Remaining Balance		\$ -
.		
PISA Allocation		\$ 3,087.00
Designated PISA Funds		\$ 3,087.00
Remaining PISA Balance		\$ -

## Budget Narrative Summary

### Supplies, Equipment, and Services

Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only	
								Revision #	Revisions Only: Update, Delete or Create
Professional Tech Services	1	\$20,350.00	\$20,350.00	<b>Communities in Schools Coordinator</b> ; Coordinator will provide wraparound services for all students. This supports increasing student reading and math proficiency, which aligns with our SPP goals 1 and 2. Coordinator will also work on improving student attendance through interventions, which aligns with SPP goal 3.	3	Blank, M.R. (200	1.3, 2.3, 3.3		
Items of Value	2	\$1,050.00	\$2,100.00	Charging cart Chromebook - 36 slot, SAP Product ID #127084, will allow students access to i-Ready instruction. This is part of the school's instructional program and aligns with SPP goals 1 and 2 by helping ensure students meet grade level proficiency in both reading and math. 2 Chromebook, laptop carts x \$1050.00 each = \$2100.00	1	Dorsey, Windy. (	1.3, 2.3		
Technology Supplies	62	\$303.96	\$18,845.52	Chromebooks 4G, 3yr ADP, SAP#127968 Will allow students access to i-Ready instruction. This is part of the school's instructional program and aligns with SPP goals 1 and 2 by helping ensure students meet grade level proficiency in both reading and math. 62 Chromebooks x \$303.96 = \$18,845.52	1	Dorsey, Windy. (	1.3, 2.3	1	DELETE
Technology Supplies	27	\$10.50	\$283.50	Headphones with microphone, SAP # 127439 (white). Needed to use i-Ready instruction. This is part of the school's instructional program and aligns with SPP goals 1 and 2 by helping ensure students meet grade level proficiency in both reading and math. 22 qty x \$10.50 = \$231	1	Dorsey, Windy. (	1.3, 2.3	1	DELETE
Technology Supplies	1	\$1.94	\$1.94	Headphones with microphone, SAP # 127439 (white). Needed to use i-Ready instruction. This is part of the school's instructional program and aligns with SPP goals 1 and 2 by helping ensure students meet grade level proficiency in both reading and math. 1 x \$2.16 = \$2.16	1	Dorsey, Windy. (	1.3, 2.3	1	DELETE
Technology Supplies	83	\$303.96	\$25,228.68	Chromebooks 4G, 3yr ADP, SAP#127968 Will allow students access to i-Ready instruction. This is part of the school's instructional program and aligns with SPP goals 1 and 2 by helping ensure students meet grade level proficiency in both reading and math.	1	Dorsey, Windy. (	1.3, 2.3	1	CREATE
Books and Periodicals-Classroom	1	\$7,200.00	\$7,200.00	American Reading Company, 100 Book Challenge Leveled Libraries; Students will be able to read books at instructional level to support classroom literacy instruction. Quote on-file.	4	Jones, R. Yssel, N	2.1, 2.3	1	CREATE

[illegible]

## Professional Development

Professional Development								Title I Use Only	
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
Total Professional Development:									\$0.00

### **Parent Involvement Additional Funds**

Parent Involvement Additional Funds								Title I Use Only	
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
Total Parent Involvement Additional Funds:									\$0.00

Title I Budget Summary		
Total Allocation		\$ 308,700.00
Funds Designated		\$ 308,700.00
Remaining Balance		\$ -
PISA Allocation		\$ 3,087.00
Designated PISA Funds		\$ 3,087.00
Remaining PISA Balance		\$ -

## Budget Narrative Summary

### Parent Involvement - Set Aside

Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only	
								Revision #	Revisions Only: Update, Delete or Create
Licensed Ex. Duty - PISA-Hourly	100	\$23.00	\$2,300.00	Funding will be used to support family data analysis night in February 2020. Teachers will lead data conferences with parents to support improving student achievement, which supports SPP goals 1, 2, and 3.	3	Weiss, H. B., Lop	1.2, 2.2, 3.2		
Refreshments - PISA	2	\$393.50	\$787.00	To provide basic comfort necessities for parent trainings. Light refreshments (to include but not limited to: water, coffee, juice, non-candy snacks). Parents will meet with teachers monthly to engage in activities to help students with academic achievement at home. This is in support of SPP goals 1, 2, and 3.	3	Weiss, H. B., Lop	1.2, 2.2, 3.2		
Total Parent Involvement - Set Aside:									\$3,087.00

Title I Budget Summary		
Total Allocation		\$ 308,700.00
Funds Designated		\$ 308,700.00
Remaining Balance		\$ -
PISA Allocation		\$ 3,087.00
Designated PISA Funds		\$ 3,087.00
Remaining PISA Balance		\$ -

### Printing Instructions:

**When printing, ensure that the following settings are present:**

Select File  
Then, Print "Workbook"

Print  
Workbook

Deselect "Summary" and "Printing Instructions"

## Selection

- ☒ Cover
- ☒ Salaries
- ☒ Supplies, Equipment, Services, PD
- ☒ PISA
- ☐ Printing Instructions
- ☐ Summary

CANCEL

## APPLY

Paper Size

Paper size

Letter (8.5" x 11")

## Orientation

Page orientation

☒ Landscape

☐ Portrait

Scale

Scale

Fit to width

Margins		Margins	
		Narrow	

Squires, C P ES

Title I Budget Summary		
Total Allocation	\$	308,700.00
Funds Designated	\$	308,700.00
Remaining Balance	\$	-
PISA Allocation	\$	3,087.00
Designated PISA Funds	\$	3,087.00
Remaining PISA Balance	\$	-

Licensed Staffing	Parapro Staffing	Other Salaries	Supplies	PD	Additional Parenting	PISA
Class Size Reduction Teach \$146,367.17	None	Licensed Ex Duty Collabora \$21,896.00	Technology Supplies \$25,558.91	None	None	Licensed Ex. Duty - PISA-Hi \$2,300.00
Strategist w/Students \$85,227.92			Professional Tech Services \$20,350.00			Refreshments - PISA \$787.00
			Books and Periodicals-\$7,200.00			
			Items of Value \$2,100.00			

										None	\$1.00	true	Delete Line
										None	\$1.00	UPDATE	Update Line
										None	\$1.00	true	Create Line
FORMULAS ONLY DO NOT ENTER BELOW THIS ROW: Compilation of all expenditures													
School	Category	Object	Function	Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
Squires, C P	Licensed			Class Size Reduction	2	\$82,159.68	\$164,319.36	Grade level 1) 1st Grade Teacher; E your SPP c Recommended: 1st grade	\$2.00	Mathis, W. J. (2016). Research	1.3, 2.3	\$1.00	DELETE

Squires, C P Licensed	Strategist w	1	\$82,159.68	\$82,159.68	Description supports a Strategist will provide r of duties. Recommended: Jennife	\$2.00	Dietrichson, J., Bog, M. 1.3, 2.3	\$1.00 DELETE
Squires, C P Licensed	Strategist w	1	\$85,227.92	\$85,227.92	Description supports a Strategist will provide r of duties. Recommended: Jennife	\$2.00	Dietrichson, J., Bog, M. 1.3, 2.3	\$1.00 CREATE
Squires, C P Licensed	Class Size R	1	\$68,659.18	\$68,659.18	Grade level your SPP c CSR Grade 2 - Because	\$2.00	Mathis, W. J. (2016). R 1.3, 2.3	\$1.00 CREATE
Squires, C P Licensed	Class Size R	1	\$77,707.99	\$77,707.99	Grade level your SPP c CSR Grade 4 - Because	\$2.00	Mathis, W. J. (2016). R 1.3, 2.3	\$1.00 CREATE
Squires, C P Other Salaries	Licensed Ex	480	\$23.00	\$11,040.00	Description supports a plan for ac Example: Teachers will use time i	\$2.00	Hamilton, L., Halverson 1.1, 1.3, 2.1	\$1.00 DELETE
Squires, C P Other Salaries	Substitute -	80	\$120.00	\$9,600.00	Description supports a of plan of Example: Twice during the year (	\$2.00	Hamilton, L., Halverson 1.1, 1.3, 2.1	\$1.00 DELETE
Squires, C P Other Salaries	Licensed Ex	952	\$23.00	\$21,896.00	Description supports a plan for ac Example: Teachers will use time i	\$2.00	Hamilton, L., Halverson 1.1, 1.3, 2.1	\$1.00 CREATE
Squires, C P Supplies	Professional	1	\$20,350.00	\$20,350.00	VENDOR, i SPP or hov Note: Qua cost of ea Communities in School	\$3.00	Blank, M.R. (2009, Oct 1.3, 2.3, 3.3	
Squires, C P Supplies	Items of Val	2	\$1,050.00	\$2,100.00	ITEM (ipac purchase : action step Charging cart Chromeb	\$1.00	Dorsey, Windy. (2105). 1.3, 2.3	
Squires, C P Supplies	Technology	62	\$303.96	\$18,845.52	ITEM (ipac purchase : action step Note: Ver Chromebooks 4G, 3yr /	\$1.00	Dorsey, Windy. (2105). 1.3, 2.3	\$1.00 DELETE
Squires, C P Supplies	Technology	27	\$10.50	\$283.50	ITEM (ipac purchase : action step Note: Ver Headphones with micr	\$1.00	Dorsey, Windy. (2105). 1.3, 2.3	\$1.00 DELETE
Squires, C P Supplies	Technology	1	\$1.94	\$1.94	ITEM (ipac purchase : action step Note: Ver Headphones with micr	\$1.00	Dorsey, Windy. (2105). 1.3, 2.3	\$1.00 DELETE
Squires, C P Supplies	Technology	83	\$303.96	\$25,228.68	ITEM (ipac purchase : action step Note: Ver Chromebooks 4G, 3yr /	\$1.00	Dorsey, Windy. (2105). 1.3, 2.3	\$1.00 CREATE
Squires, C P Supplies	Books and F	1	\$7,200.00	\$7,200.00	VENDOR, i it support: Note: Qua should be American Reading Com	\$4.00	Jones, R. Yssel, N. grant 2.1, 2.3	\$1.00 CREATE
Squires, C P Supplies	Technology	31	\$10.50	\$325.50	ITEM (ipac purchase : action step Note: Ver Headphones with micr	\$1.00	Dorsey, Windy. (2105). 1.3, 2.3	\$1.00 CREATE
Squires, C P Supplies	Technology	1	\$4.73	\$4.73	ITEM (ipac purchase : action step Note: Ver Headphones with micr	\$1.00	Dorsey, Windy. (2105). 1.3, 2.3	\$1.00 CREATE
Squires, C P PISA	Licensed Ex.	100	\$23.00	\$2,300.00	Description supports a plan for ac Example: Funding will be used to	\$3.00	Weiss, H. B., Lopez M. 1.2, 2.2, 3.2	
Squires, C P PISA	Refreshmen	2	\$393.50	\$787.00	Vendor is To provide basic comfo	\$3.00	Weiss, H. B., Lopez M. 1.2, 2.2, 3.2	

Squires, C P ES  
Title I Budget Revision 1  
October 14, 2019

Revision: 1

Take From:	(qty)	(Cost)	(Total)	(Description)
Class Size Reduction Teacher	2.00	\$82,159.68	\$164,319.36	1) 1st Grade Teacher; Because we moved from 2 to 3 star this year, we are losing class size reduction for the 2019-2020 school year. Funding this position will help the school maintain low class sizes in 1st grade. 2) 2nd Grade Teacher; Because we moved from 2 to 3 star this year, we are losing class size reduction for the 2019-2020 school year. Funding this position will help the school maintain low class sizes in 2nd grade. Recommended: 1st grade - Kimberly Carson; 2nd grade - Alexsandra Latimore
Strategist w/Students	1.00	\$82,159.68	\$82,159.68	Strategist will provide reading and writing intervention to students with the most severe needs. Recommended: Jennifer Rogers
Licensed Ex Duty Collaboration	480.00	\$23.00	\$11,040.00	Teachers will use time on August 5 and 6, 6 hours per day, to analyze student data and develop long term and daily plans based on student data. Teachers will work in both vertical and horizontal teams to review assessment data and develop quality long-term plans. \$23/hr x 40 teachers x 12 hours per teacher
Substitute - Collaboration	80.00	\$120.00	\$9,600.00	Twice during the year (October and Jan/Feb), teachers will analyze student data after interim assessments, review all collected assessment data, adjust plans, and regroup students for intervention blocks as needed. \$120/day x 40 teachers x 2 sub days each
Technology Supplies	62.00	\$303.96	\$18,845.52	Chromebooks 4G, 3yr ADP, SAP#127968 Will allow students access to i-Ready instruction. This is part of the school's instructional program and aligns with SPP goals 1 and 2 by helping ensure students meet grade level proficiency in both reading and math. 62 Chromebooks x \$303.96 = \$18,845.52

Squires, C P ES  
Title I Budget Revision 1  
October 14, 2019

**Revision: 1**

Technology Supplies	27.00	\$10.50	\$283.50	Headphones with microphone, SAP # 127439 (white). Needed to use i-Ready instruction. This is part of the school's instructional program and aligns with SPP goals 1 and 2 by helping ensure students meet grade level proficiency in both reading and math. 22 qty x \$10.50 = \$231
Technology Supplies	1.00	\$1.94	\$1.94	Headphones with microphone, SAP # 127439 (white). Needed to use i-Ready instruction. This is part of the school's instructional program and aligns with SPP goals 1 and 2 by helping ensure students meet grade level proficiency in both reading and math. 1 x \$2.16 = \$2.16
<b>Move To:</b>	<i>(qty)</i>	<i>(Cost)</i>	<i>(Total)</i>	<i>(Description)</i>
Strategist w/Students	1.00	\$85,227.92	\$85,227.92	Strategist will provide reading and writing intervention to students with the most severe needs. Recommended: Jennifer Rogers
Class Size Reduction Teacher	1.00	\$68,659.18	\$68,659.18	CSR Grade 2 - Because we moved from 2 to 3 star this year, we are losing class size reduction for the 2019-2020 school year. Funding this position will help the school maintain low class sizes in 2nd grade; Recommended Lauren Siegel
Class Size Reduction Teacher	1.00	\$77,707.99	\$77,707.99	CSR Grade 4 - Because we moved from 2 to 3 star this year, we are losing class size reduction for the 2019-2020 school year. Funding this position will help the school maintain low class sizes in 2nd grade; Recommended Darci Miller

Squires, C P ES  
Title I Budget Revision 1  
October 14, 2019

**Revision: 1**

Licensed Ex Duty Collaboration	952.00	\$23.00	\$21,896.00	Teachers will use time on August 5 and 6, 6 hours per day, to analyze student data and develop long term and daily plans based on student data. Teachers will work in both vertical and horizontal teams to review assessment data and develop quality long-term plans. \$23/hr x 40 teachers x 12 hours per teacher; Rather than sub days, teachers will be paid for collobration time in September/October and January/February to analyze student data after interim and diagnostic assessments, review all collected assessment data, adjust plans, and group/regroup students for intervention blocks as needed. 8 hours x 34 teachers x \$23/hour x twice this year
Technology Supplies	83.00	\$303.96	\$25,228.68	Chromebooks 4G, 3yr ADP, SAP#127968 Will allow students access to i-Ready instruction. This is part of the school's instructional program and aligns with SPP goals 1 and 2 by helping ensure students meet grade level proficiency in both reading and math.
Books and Periodicals-Classroom	1.00	\$7,200.00	\$7,200.00	American Reading Company, 100 Book Challenge Leveled Libraries; Students will be able to read books at instructional level to support classroom literacy instruction. Quote on-file.
Technology Supplies	31.00	\$10.50	\$325.50	Headphones with microphone, SAP # 127439 (white). Needed to use i-Ready instruction. This is part of the school's instructional program and aligns with SPP goals 1 and 2 by helping ensure students meet grade level proficiency in both reading and math. 31 qty x \$10.50
Technology Supplies	1.00	\$4.73	\$4.73	Headphones with microphone, SAP # 127439 (white). Needed to use i-Ready instruction. This is part of the school's instructional program and aligns with SPP goals 1 and 2 by helping ensure students meet grade level proficiency in both reading and math. 1 x \$4.73

Squires, C P ES  
Title I Budget Revision 1  
October 14, 2019

**Revision: 1**

<b>Narrative Change Only:</b>	<i>(qty)</i>	<i>(Cost)</i>	<i>(Total)</i>	<i>(Description)</i>
None				