

Parent and Family Engagement Policy 2020-2021

"Circumstances regarding COVID-19 are fluid and social distancing protocols and other health and safety requirements are subject to change based on the advice of public health officials, including the State's Chief Medical Officer. Therefore, as described in the Framework for a Safe, Efficient, and Equitable Return to School Buildings, our district and school have created reopening plans to address multiple potential reopening scenarios, including full-time distance education for all students, in-person instruction following social distancing protocols, and hybrid learning; in adherence with emergency directives, public health protocols, and NDE guidance throughout the 2020-21 school year."

This policy has been jointly developed and agreed upon by C.P. Squires and the parents and families of students served in the school pursuant to Title I.

1A. Annual Meeting

C.P. Squires ES held their annual meeting on Thursday, September 24, 2020. The school's Parent and Family Engagement Policy, developed by the School Improvement Team and Support Team, will be distributed in an understandable and uniform format, and to the extent practicable, in a language parents can understand. For families who are unable to attend, the information and Parent and Family Engagement Policy will also be made available on our school website, www.squirselementary.com. The information will also be shared during a School Organization Team meeting for those parents that did not make it to the meeting on October 29, 2020.

1B. District Survey Results

C.P. Squires ES encourages parent participation of the District Wide Parent Survey by informing parents when it is available and by providing opportunities to complete the survey at our parent activities. There were 38 parent responses for the 2019-2020 District Wide Survey.

During the annual meeting and School Organizational Team (SOT) meetings, staff will provide parents and family members with an overview of the District Wide Parent Survey results and use this information to develop this policy. Results of the District Wide Parent Survey will be posted on the school website annually.

Data from the 2019-2020 parent survey indicated positive parent responses of 'Strongly Agree' or 'Agree' on the following questions regarding Squires Elementary School:

- At this school, the teachers really care about my child. 100%
- I feel welcome at my child's school. 100%
- I know what goes on inside my child's school. 100%
- My child feels safe in school. 100%

- My child's school involves parents in most school events or activities. 97%
- My child's school sees me as a partner in my child's education. 97%
- My child's school promptly responds to my phone calls, messages, or emails. 100%
- The staff at my child's school really value my input and opinions. 100%

As a result, we will focus on having the parents more involved and have time to share their concerns during the monthly SOT (School Organizational Team) Meetings.

2. School Improvement Process

C.P. Squires ES will involve parents and families in an organized, ongoing and timely manner in the planning, review and improvement of Title I programs, Zoom Plan, School Performance Plan, and the Parent and Family Engagement Policy. Parent input is solicited throughout SOT, virtual parent meetings, and Title I evaluations.

3. Educational Involvement Accords

The Educational Involvement Accords are provided within Infinite Campus to parents at registration. They are available as needed for parent and staff review.

4A. Assistance to Parents

C.P. Squires' Administration and staff will provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local assessments, and the requirements of Title I. Such information will be shared via virtual parent meetings and newsletters. In addition, parents will be informed on how to monitor their child's academic progress via Parentlink and/or progress reports.

C.P. Squires ES will provide high-quality curriculum and instruction in a supportive and effective learning environment which will enable students to meet the state academic standards. Opportunities will include:

- Research based programs such as Zoon Novel Units, 100 Book Challenge and ReadWell for small group instruction, ReadyGEN Reading, enVision Math, Write From the Beginning, and FOSS Science.
- Implementing cooperative learning strategies in classrooms to increase student engagement.
- Presenting instruction with rigor and fidelity.
- Recruiting and retaining highly qualified teachers.

4B. Materials and Parent Training

C.P. Squires will provide materials and training to help parents work with their children to improve achievement. These will include parent trainings:

- To provide information and hands-on activities to work with children at home.
- Facilitated by Family and Community Engagement Services (FACES) and Boys Town experts (AM and PM virtual sessions to accommodate parents' schedules).
- That distribute materials that support educational activities for use at home by setting up an appointment due to COVID
- To support parents with information and learning materials for Squires' ZOOM Pre-Kindergarten children by scheduling pick-up times with the classroom teacher and FACES virtually
- C.P. Squires Parent Center offers virtual classes and training to parents in English and Spanish.

4C. Building Ties Between Home and School

C.P. Squires ES administration will communicate to its staff the value and utility of contributions by parents. They will encourage its staff to reach out to, communicate with and work with parents as equal partners to improve the achievement of the student via parent training and one-to-one conferences.

C.P. Squires ES Parent Center will offer weekly parent meetings virtually for parents to be able to ask questions or help with distance learning. The Parent Center will also be planning online training for the parents twice a month to help the parents gain information on how to help improve their child's education.

4D. Communications

All programs, meetings and written communications will be presented in both English and Spanish in order to ensure complete understanding by the parents and community of our school.

- Monthly newsletters including school activities (English and Spanish)
- Weekly electronic newsletters including school activities (English and Spanish)
- Online communication via Parentlink (English and Spanish)
- Online communication via the school's website: www.squireselementary.com
- Parents are able to make appointments with the front office to help with distance education, pick up materials, or exchange technology to assist in distance learning
- Students were distributed technology to help with distance learning

4E. Coordination of Family Support

C.P. Squires Elementary School has formed unique partnerships with Boys Town Nevada and have a Family and Community Outreach Specialist to support families in need of assistance. Information is posted on our school website and newsletters. Parents and families may meet with our school counselor to learn more about these services.

4F. Other Reasonable Support

C.P. Squires Elementary provides additional services, and support is available upon parent request. Parents can make these request in writing or by making an appointment with our Family and Community Outreach Specialist/Parent Center office located in Room 16.

Through these methods, strong ties between parents and school can be established.